

# ▶ Training and assessing perspective taking

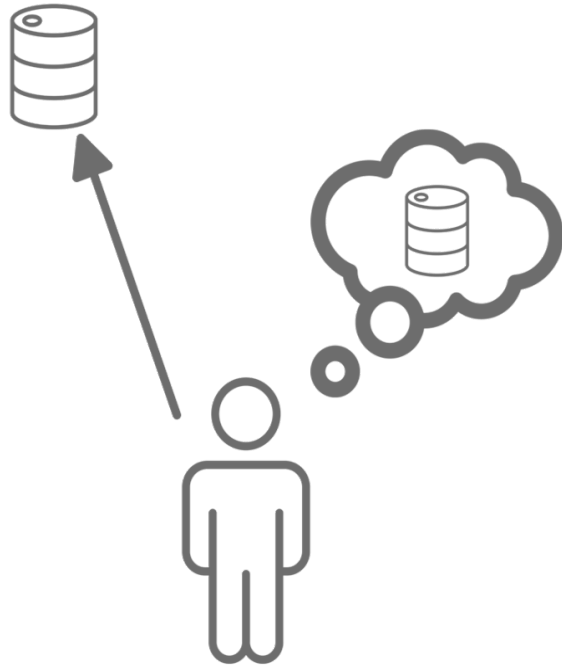
through serious gaming

Ying Zhang,  
Rafa Bidarra

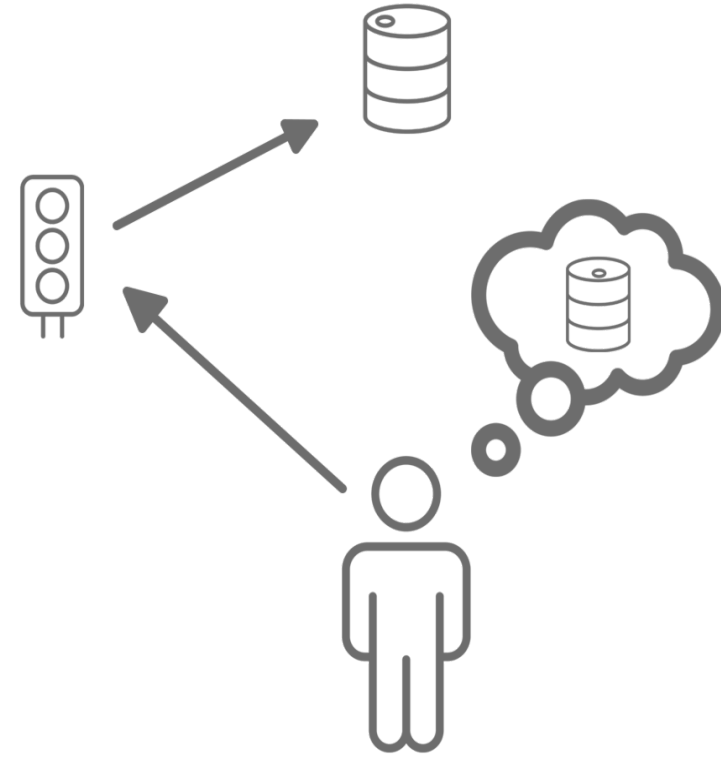
# VR/AR in Education



# Perspective Taking

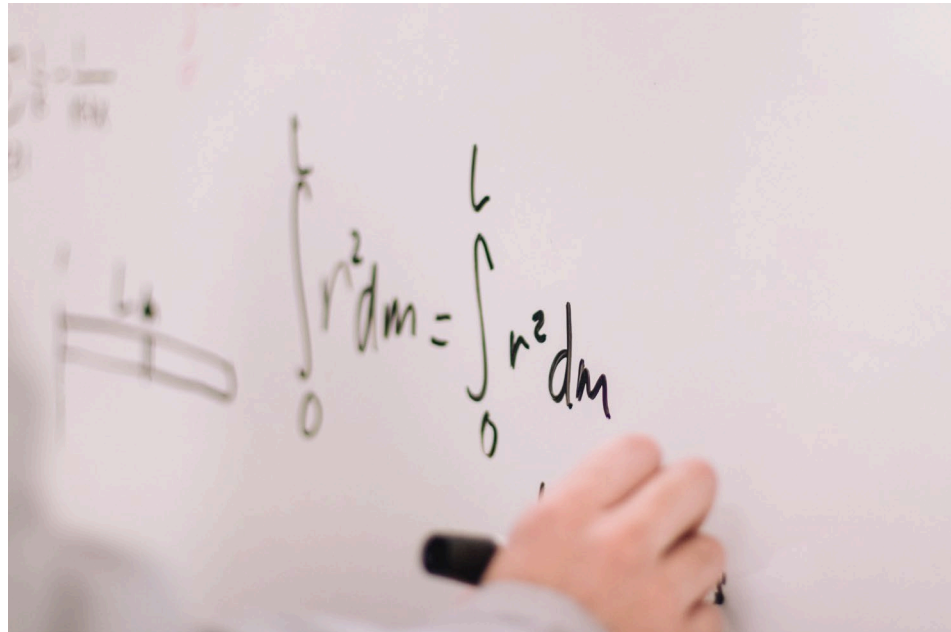


Egocentric

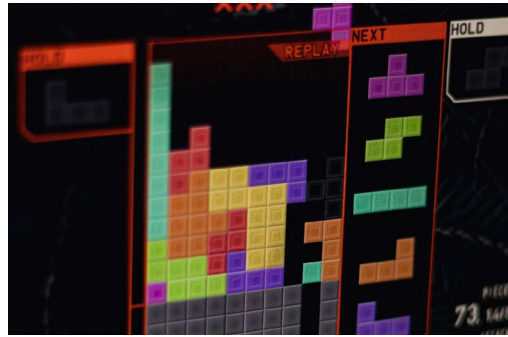


Allocentric

# How to train perspective taking skills?



# Serious Games



Mental Rotation

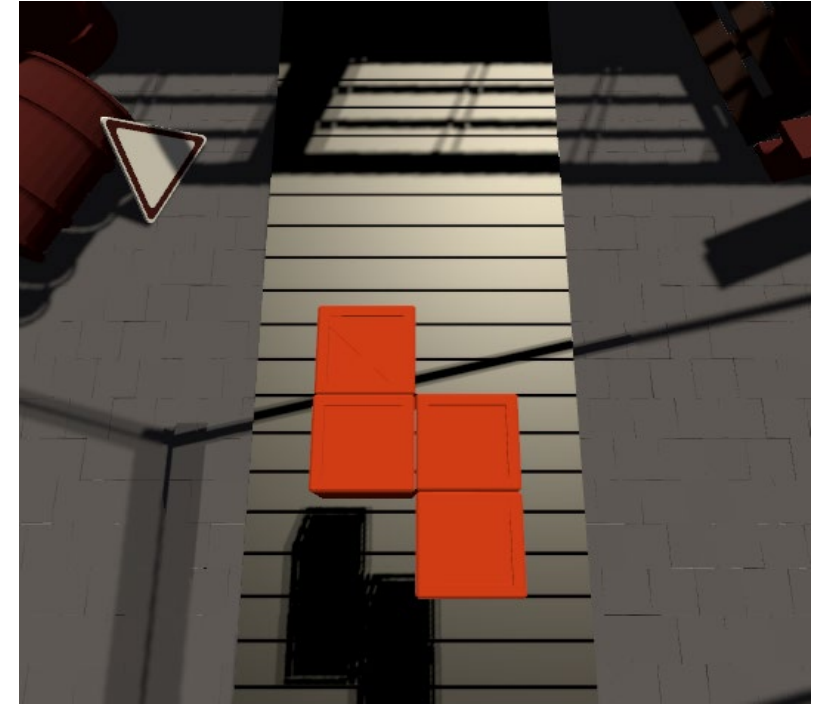


Spatial Navigation

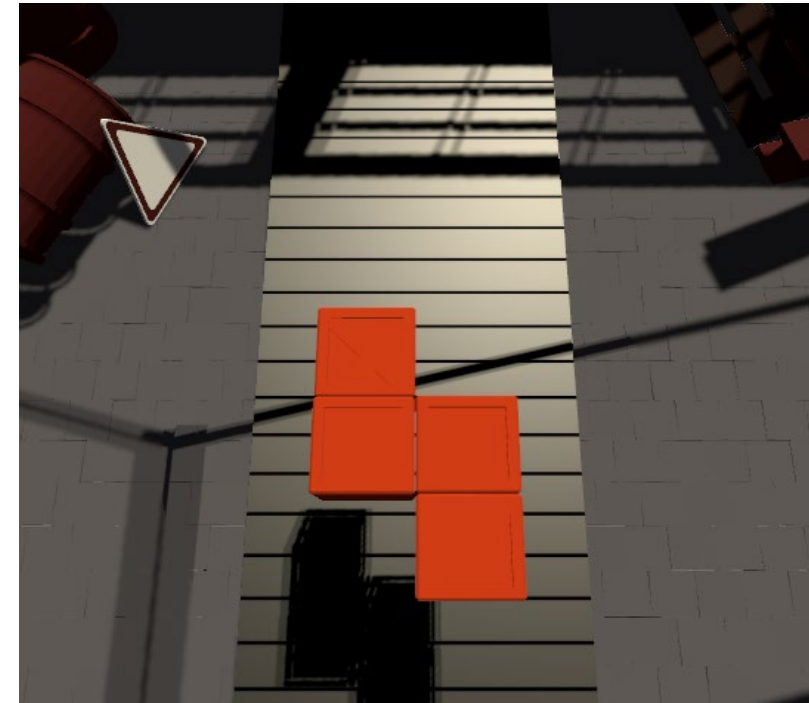


Spatial Awareness

# A Hole New Perspective



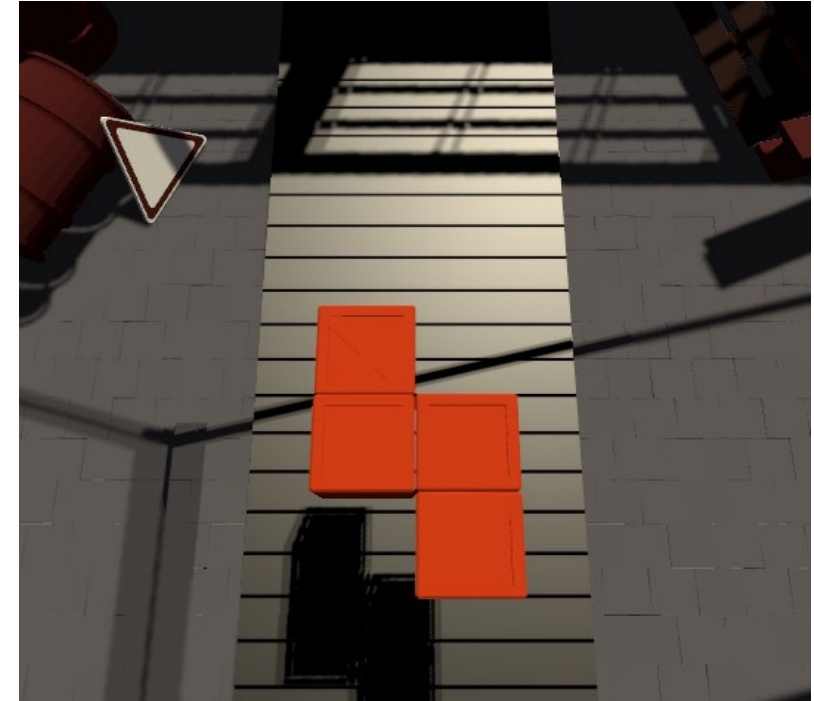
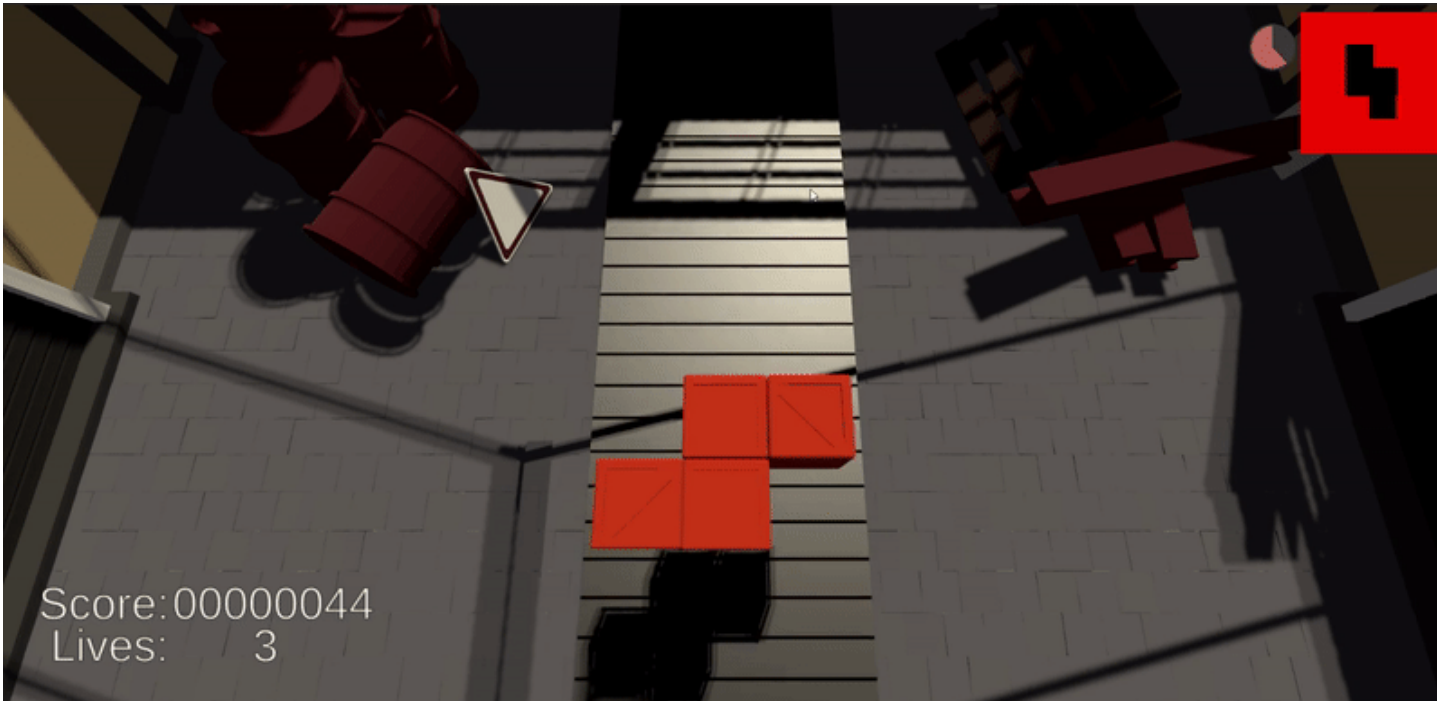
# A Hole New Perspective



Core Mechanics:

- Moving Wall
- Rotate Object

# A Hole New Perspective



## Core Mechanics:

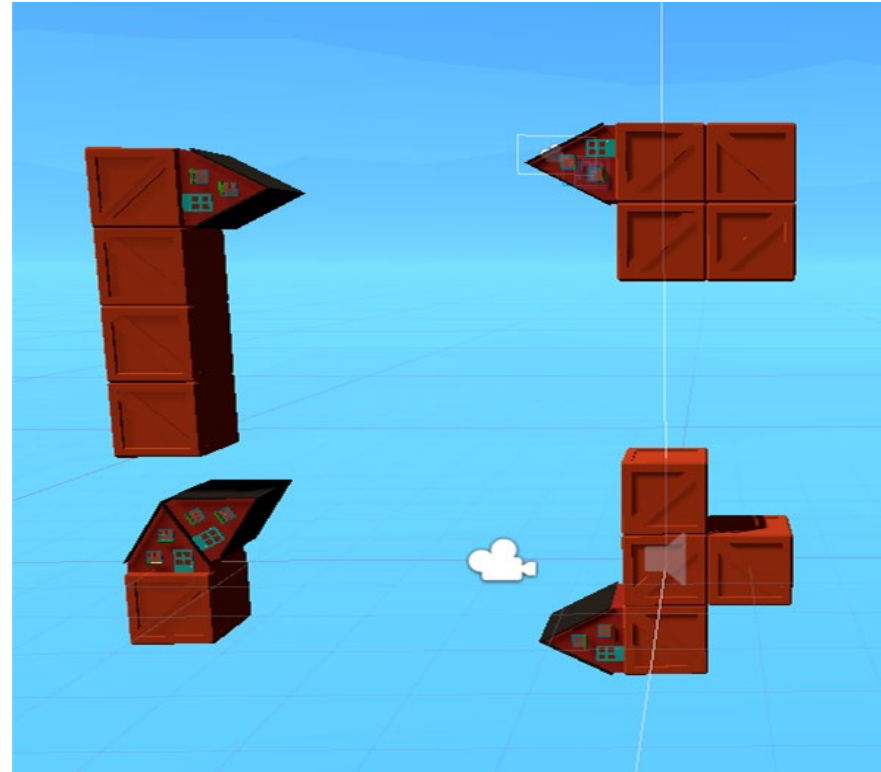
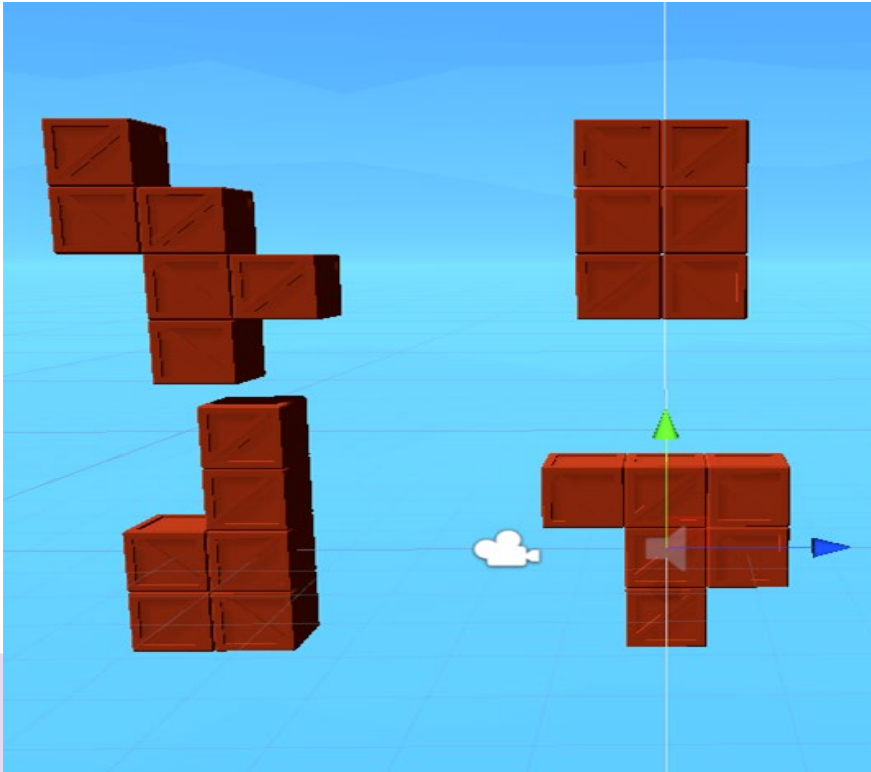
- Moving Wall
- Rotate Object

## Challenges:

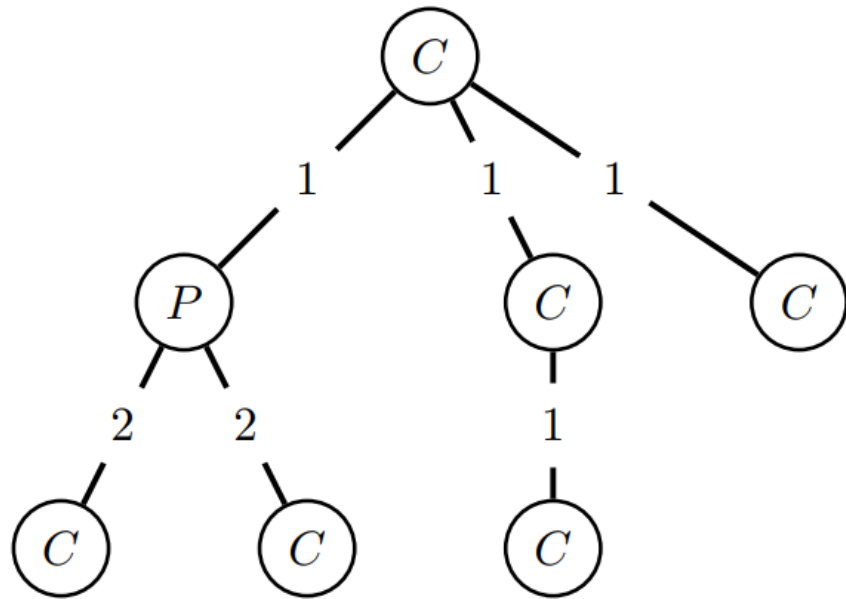
- Gradual Difficulty Increase
- Preventing Memorization



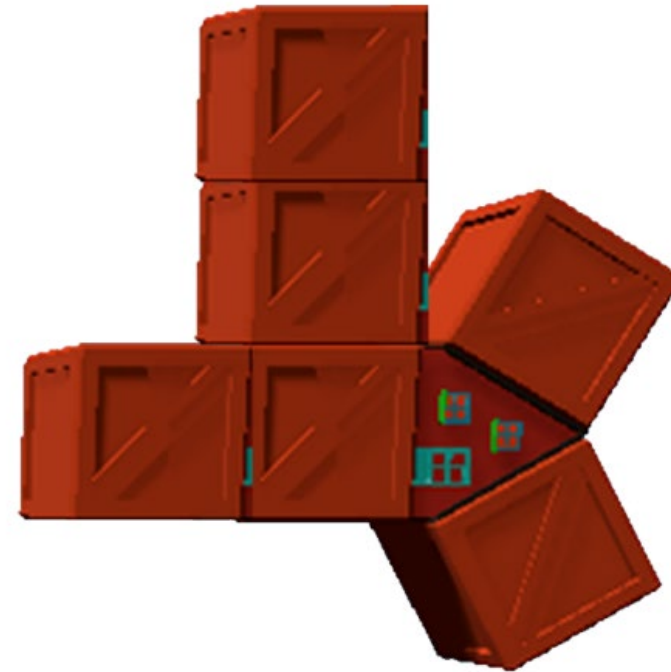
# Procedural Object Generation



# PCA: Algorithm

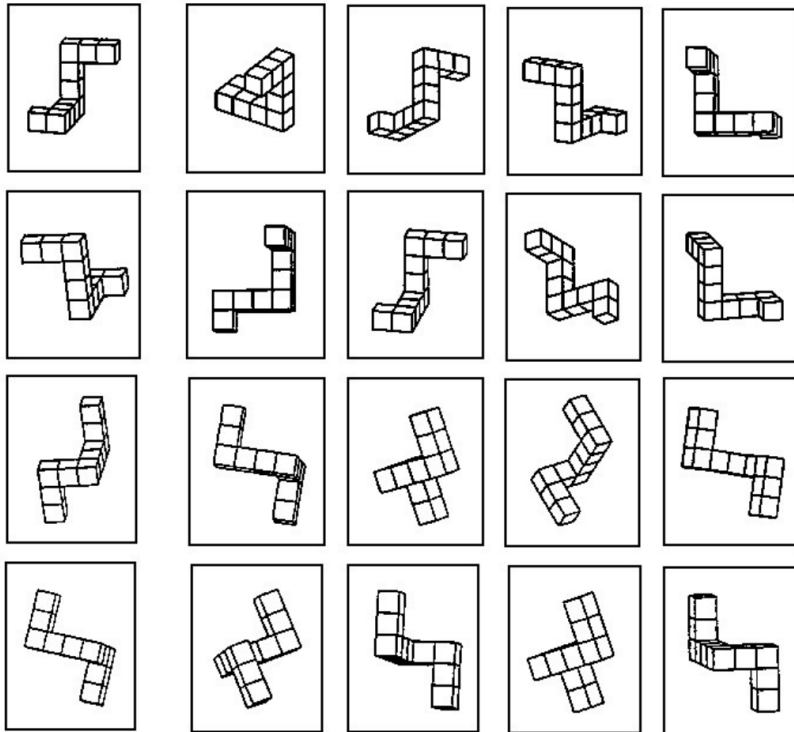


Tree Representation

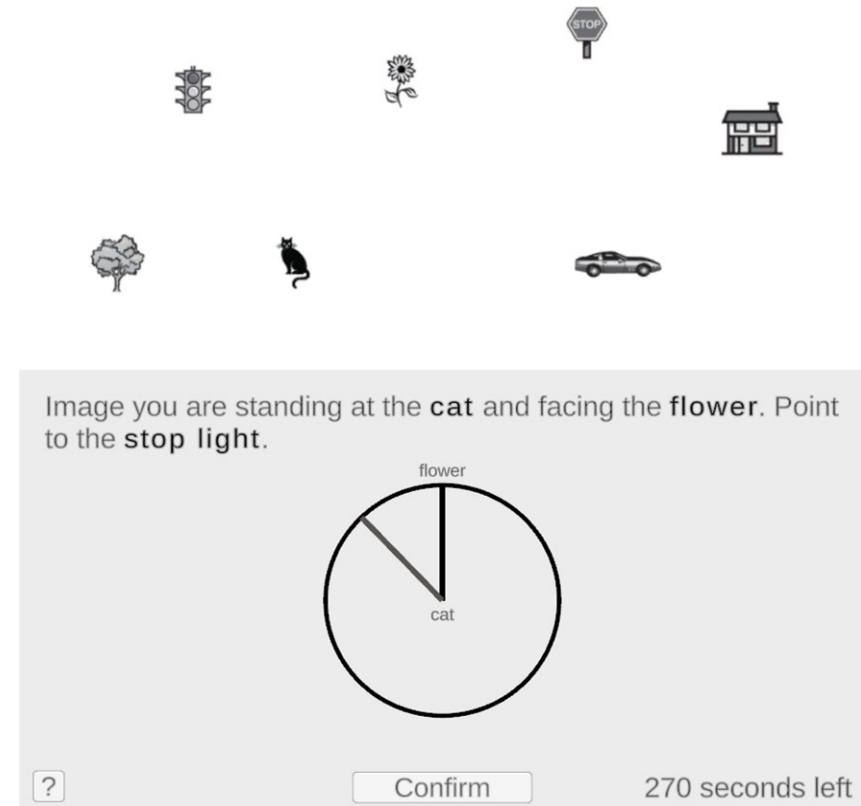


Actual Object

# Evaluation



Mental Rotation

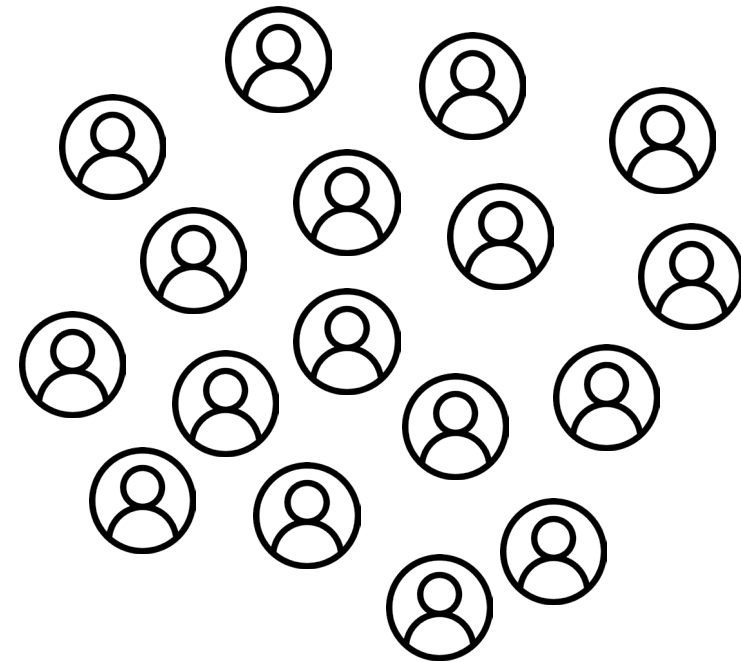


Perspective Taking

# Results

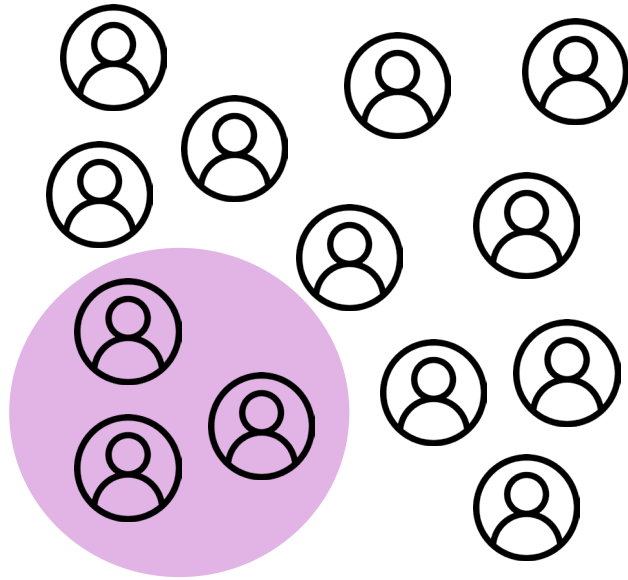


+0.71 in Mental Rotation  
+0.41 in Perspective Taking



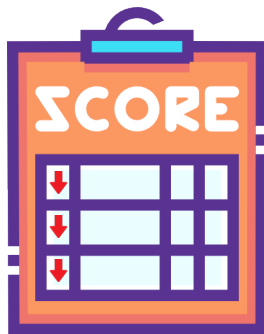
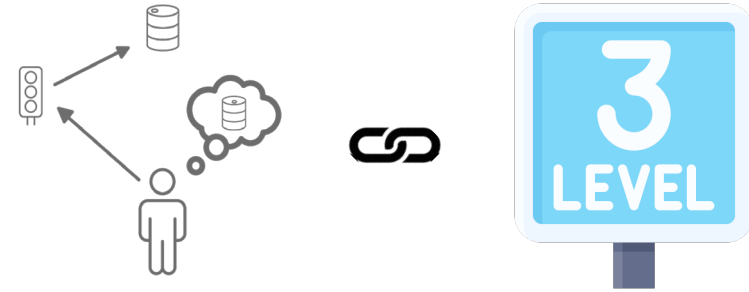
+0.73 in Mental Rotation  
+0.73 in Perspective Taking

# Limitations



# Other Observations

High pre-game scores correlated with highest level achieved



Highest change in score for low scoring participants

# ▶ Training and assessing perspective taking

through serious gaming

Ying Zhang,  
Rafa Bidarra

